

Конкурсная программа «Времена английского глагола» в 7а классе

Цели:

- 1) обобщение материала по теме «Времена английского глагола»
(настоящее совершенное время, прошедшее неопределённое время, настоящее неопределённое время);
- 2) закрепление грамматических навыков;
- 3) тренировка монологической и диалогической речи.

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ОБОРУДОВАНИЕ:

Мяч ; грамматические задания на карточках для трех команд ; картинка дракона с 4 головами.

Ход мероприятия.

-Good morning ,boys and girls! I am glad to see you . We `ll play the games and do different tasks and find out who knows the English grammer very well.

Учитель приветствует детей и просит их разделиться на 3 команды.

Конкурс 1:

Our topic is the tenses of the verb in the English language. The first task for you is to read the sentences and name the tense. You will have 3 minutes to do the task.

Команды выполняют задания на карточках в течение 3 минут. Проверка задания следующая: члены команд по очереди читают и называют время предложений.

Задание на карточках :

- 1.I have never been to Great Britain.
- 2.We play tennis every day.
- 3.He usually goes to the shop every day.
- 4.My uncle builthis house two years ago.
- 5.Bob has already done his homework .
- 6.Nick was at school yesterday.
- 7.Little children like to sledge in winter.
- 8.I had five lessons on Monday.
- 9.They`ve lived in Moscow since Thursday.

Ключи :

1. Present Perfect
- 2.Present Simple
3. Present Simple
4. Past Sumple
- 5.Present Perfect

6.Past Simple

7.Present Simple

8.Past Simple

9.Present Perfect

Конкурс-2

-So we shall remember the Present Simple, the Present Perfect, the Past Simple. The next task for you is to answer my questions using these tenses.

Члены команд отвечают на вопросы учителя. Вопросы задаются командам по очереди. Учитель побуждает детей давать полные ответы.

1.How many lessons do you have every day? (We have 6 lessons every day)

2. You had 5 lessons yesterday, didn't you? (yes, we did. We had 5lessons yesterday .)

3. Have you played tennis this week? (No, we havn't. We have not played tennis this week.)

4. When did you go to the shop on Tuesday? (I went to the shop at 7 o'clock on Tuesday)

5.Where do you usually play hide- and -seek with your friends ? (We usually play hide-and-seeK in the park.)

6. Do you like to collect stamps ? (Yes,I do. I like to collect stamps.

7.Did you have dinner at 2 o'clock or at 3 o'clock yesterday ? (I had dinner at 2 o'clock.) etc.

Конкурс -3.

-Now I want you to look the blackboard. You can see the sentences and you'll have to complete them.

Учитель привлекает внимание детей к заданию на доске. Учащиеся читают предложения и на листке бумаги записывают варианты ответов. Учитель проверяет данное задание по ключам.

Задание на доске ; Complete the sentences using the words “ do ,does ,did ,have ,has ,was ,were.”

- 1....you like to play hockey? Yes, I... .
- 2....your father clean his room three days ago ? No, he ...not.
3. ...she gone to school yet ? Yes, she
- 4.They ...cleaned their room.
5. ...you in the park yesterday ? No, I ...not.
6. Helen ...not have breakfast at 5 o'clock.

Ключи: 1.do, do; 2. Did, did; 3. Has,has ; 4.have ,have ; 5.were, was ;6. Does.

Конкурс -4.

-I want you to think of 5 sentences using Past Simple . Then you will read your sentences and other team will put them into the present.

Команды составляют по 5 предложений в прошедшем времени в течение двух минут. Затем ученики зачитывают составленные предложения , а команда соперников должна использовать эти предложения в настоящем времени.

Примерные предложения :

1. I had dinner at two o'clock yesterday.
- 2.We did our homework last week .
3. My friend didn't play computer games.
4. were you in Moscow last month ?
- 5.We don't watch T. V. in the evening.

Ключи :

1. I have dinner at two o'clock every day.
2. We do our homework at home.
3. My friend can't play computer games.
4. Are you in Moscow now ?
5. We don't watch T.V. in the evening.

Конкурс -5.

Учитель вывешивает на доске картинку с изображением дракона с 4 головами. На каждой голове дракона написано специальное

вопросительное слово на английском языке. (who, what ,where, with whom .)

Учитель вспоминает с учениками порядок слов специального вопроса в английском языке.

Затем ученики делятся на группы по 3-5 человек. Каждая группа способом жеребьевки получает карточку с предложением ,к которому они должны задать специальные вопросы и записать их на карточку.

Карточка-1: I went to the park with my brother yesterday.

Card-2: He has been to Africa with his sister this year.

Card -3:She works with her mother in the garden every day.

Keys:

Card -1:Who went to the park with my brother yesterday ?

What did I do yesterday ?

Where did I go with my brother yesterday ?

CARD -2:

Who has been to Africa with his sister this year?

What has he done this year ?

Where has he been with his sister this year ?

With whom has he been to Africa this year ?

Card -3:

Who works with her mother in the garden every day ?

What does she do every day ?

Where does she work with her mother every day ?

With whom does she work in the garden every day ?

Conclusion. (Заключение)

Подводятся итоги урока ,подсчитываются баллы.Thank you very much for the lesson , children. Do you like our lesson today ? WHAT DO YOU LIKE TO DO BEST? It`s time to say good bye.

Mind the clock

And keep the rule:

Try to come in time to school.

Our lesson is over. Good -bye , my dear friends !